



PLAN DE APRENDIZAJE REMOTO
WORKSHEET N°2
3RD HIGH GRADERS.

NOMBRE ALUMNO/A				FECHA ENTREGA	10 DE MAYO
MODALIDAD	Asincrónico	EVALUACIÓN	Sumativa	TIEMPO	4 CLASES DE 45 MIN.
CONTENIDO	VOCABULARIO PERSONAJES IMPORTANTES EN INGLÉS.			CURSO	3º M
OA	09: Demostrar comprensión de ideas generales e información explícita en textos simples. 13: Escribir y/o completar oraciones breves y simples.				
Habilidades	RECORDAR- APLICAR- CREAR				



class 4

1) Look at the pictures. Match the people and their descriptions. Observa los personajes, identifica las descripciones y las imágenes. Escribe el número y la letra de cada personaje.

- | | | | |
|----------------------|--------------------------|--------------------------|--|
| 1. Julius Caesar | <input type="checkbox"/> | <input type="checkbox"/> | 16th President of the United States until his assassination in 1865 |
| 2. John F. Kennedy | <input type="checkbox"/> | <input type="checkbox"/> | Communist leader and founding father of the People's Republic of China |
| 3. Adolf Hitler | <input type="checkbox"/> | <input type="checkbox"/> | British Prime Minister in World War II |
| 4. Benito Mussolini | <input type="checkbox"/> | <input type="checkbox"/> | 35th US President assassinated during the cold war |
| 5. Joseph Stalin | <input type="checkbox"/> | <input type="checkbox"/> | Roman empire politician in 100 BC |
| 6. Abraham Lincoln | <input type="checkbox"/> | <input type="checkbox"/> | Leader of the German Nazi party in World War II. |
| 7. Mao Zedong | <input type="checkbox"/> | <input type="checkbox"/> | Soviet Union leader during World War II |
| 8. Winston Churchill | <input type="checkbox"/> | <input type="checkbox"/> | Italian leader in World War II |

a



b



c



d



e



f



g



h





2) Find the words in the word search. Then complete the chart with the meaning of the words.

Encuentra las palabras y luego completa el cuadro con los significados de las palabras.

C R V G E N O C I D E T J C Q
Y M E Q W Y P P O D P M Y G M
U L X D V C M N J C O X N R N
D D J H A N O I T U L O V E V
D N F L I E J I M S I V C T P
M O M J A D L J N T T T O I P
E I V Q C T T T M H I U L R R
F G L N T V M Y E G C J P W E
U I M E I K H K D I I L C C S
Z L T M V E N G T R A M A O I
G E V O I Y S S O A N O Z S D
J R G W S O T F N Q P R O Q E
M B K A T Z N E R D L I H C N
P E O P L E E R A C I S M Z T
M R T S I N U M M O C M E V J

LEADER
GENOCIDE
RACISM
ACTIVIST
RIGHTS
CHILDREN
WOMEN
POLITICIAN
COMMUNIST
PEOPLE
RELIGION
PRESIDENT
WRITER
EVOLUTION

MEANINGS:

LEADER		RIGHTS	
GENOCIDE		CHILDREN	
RACISM		WOMEN	
ACTIVIST		POLITICIAN	
PEOPLE		EVOLUTION	
RELIGION		WRITER	

3) Complete the missing information. Use the information from the box. Completa con información del cuadro.

		
name	name	name
place	place	place
		
name	name	name
job	job	job

DONALD TRUMP
BORIS JOHNSON
ELIZABETH II
BUCKINGHAM PALACE
10, DOWNING STREET
QUEEN OF ENGLAND
EX U.S PRESIDENT
UK PRIME MINISTER
LONDON
WASHINGTON
LONDON
THE WHITE HOUSE

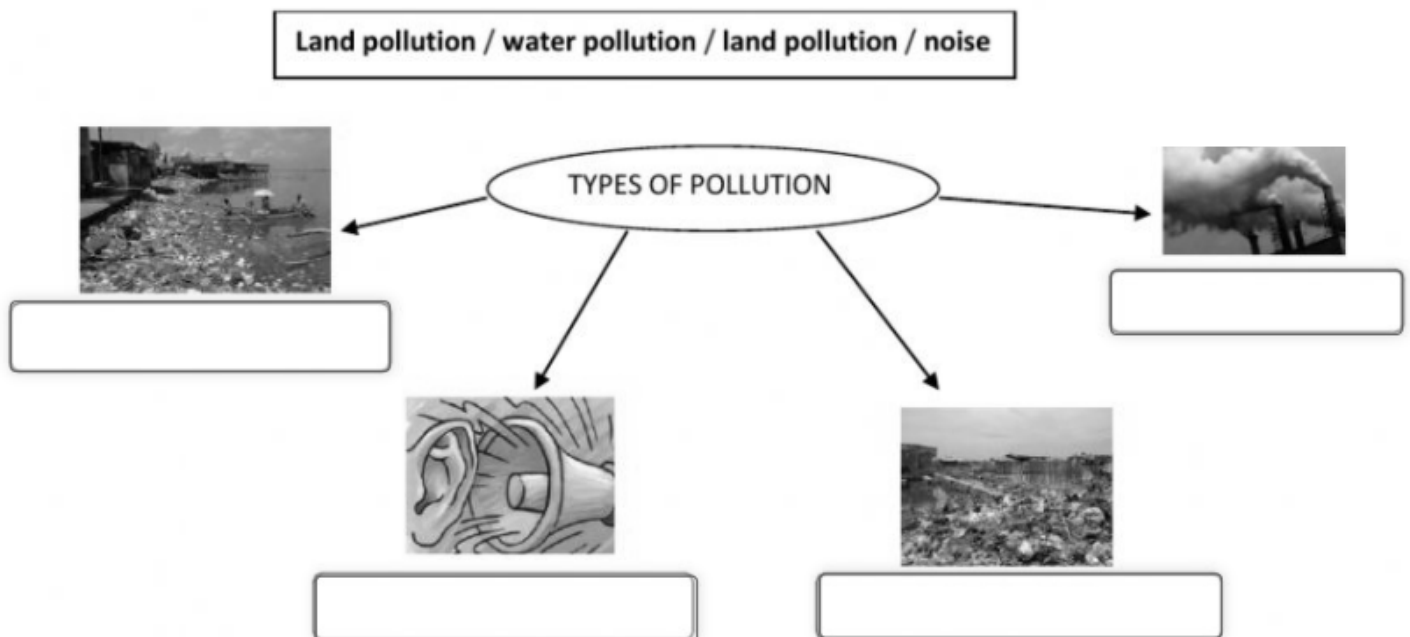


4) Write the meaning of these words. Escribe el significado en español.

POLLUTION		NOISE	
LAND POLLUTION			
WATER POLLUTION			

5) Complete the conceptual map with the type of pollution presented in the pictures.

Completa el mapa con los tipos de contaminación presentes en las imágenes.



6) Classify these effects into the ones that affect people, and the ones that affect the environment.

Clasifica estos efectos entre los que afectan a las personas y los que afectan al medio ambiente.

PEOPLE	THE ENVIRONMENT

SKIN RASH - HOLE IN THE OZONE LAYER - STOMACHACHE - CANCER -
ACID RAIN - ASTHMA - ANIMAL'S EXTINCTION - SMOG - HEADACHE



7) Read the sentence and complete them with the word list. Completa las oraciones usando la lista del cuadro.

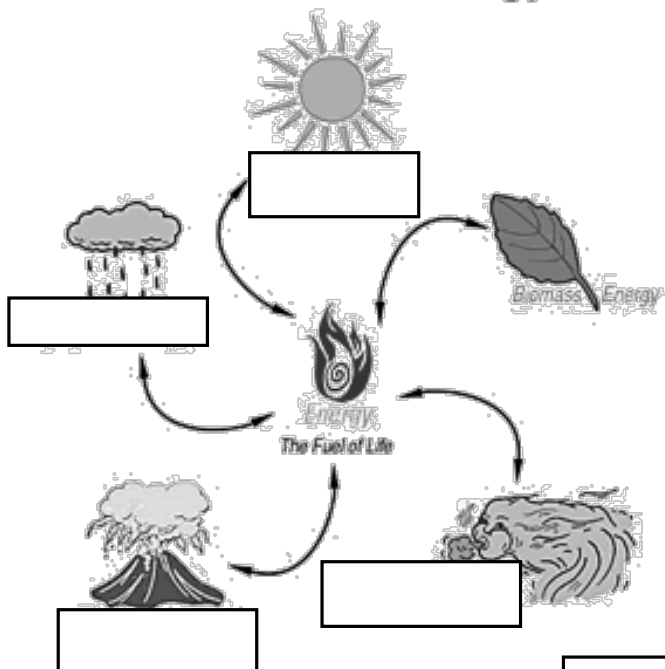


1. You can recycle old newspapers. You can use them again to make new paper.
2. _____ is something you throw away.
3. Many things are made from _____; for example, toys, bags, and water bottles.
4. Coal and oil are _____s.
5. Air _____ can make it difficult to breathe.
6. I want to _____ the environment. I want to keep it safe.

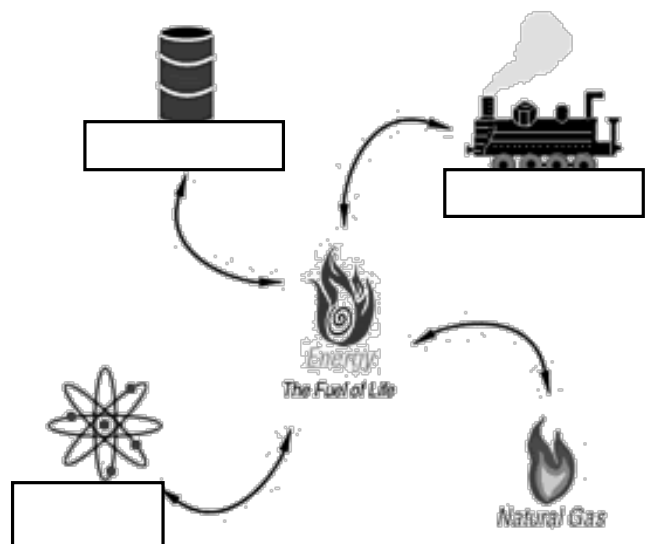
FOSSIL FUEL
PROTECT
GARBAGE
PLASTIC
GARBAGE

8) Complete the conceptual map about renewable/ non- renewable energy. Use the words below.
Completa el mapa conceptual con las palabras de abajo sobre las energías renovables y no renovables.

Renewable Energy



Non-Renewable Energy



SOLAR
ENERGY

HYDROPOWER
ENERGY

WIND
ENERGY

COAL

NUCLEAR

GEOHERMAL
ENERGY

FOSSIL
FUEL

NO OLVIDES ENVIAR TU GUÍA RESUELTA AL MAIL O MOODLE, ES LA EVIDENCIA DE TU TRABAJO.