




PLAN DE APRENDIZAJE REMOTO
WORKSHEET N°6
6TH GRADERS.

NOMBRE ALUMNO/A				FECHA ENTREGA	19 NOVIEMBRE
MODALIDAD	Sincrónico y Asincrónico	EVALUACIÓN	Sumativa	TIEMPO	7 CLASES DE 45 MIN.
CONTENIDO	VOCABULARIO DEL MUNDO ANIMAL Y LOS MEDIOS DE TRANSPORTE.			CURSO	6TOS BÁSICO
OA	09: Demostrar comprensión de ideas generales e información explícita en textos adaptados y auténticos simples. 13: Escribir y/o completar oraciones breves y simples.				
Habilidades	RECORDAR- APLICAR- CREAR				


1) Write sentences about what these animals CAN / CAN'T do. Escribe oraciones indicando lo que PUEDEN/NO PUEDEN hacer estos animales.

CLASS 23


jump - walk - run - climb - fly - swim




dogs




birds



fish



lions



monkeys

Can	Can't
Example Dogs can run.	

2) Read and match the descriptions and the animals. Lee e identifica las descripciones y los animales.

This animal can swim, it can walk and run, but it can't fly.

This animal can jump, it can run fast, but it can't swim.

This animal can't jump, it can't swim, but it can fly.



kangaroo

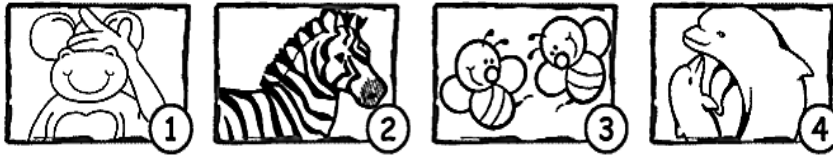


parrot



hippopotamus

3) Complete the sentences and identify. Completa las oraciones e identifica los animales.



☒ 2 A zebra can run. It can't climb.

☐ Dolphins can run. They can swim.

☐ A monkey can fly. It can climb.

☐ Bees can swim. They can fly.

4) Order the parts and Write sentences. Ordena las partes y escribe oraciones.

skate	I	can		can	she	sing	
can	you	run		it	talk	can	
paint	can	he		cook	can	we	

5) Look at the pictures and words and Write sentences. Observa las imágenes y las palabras y escribe oraciones.

1 zebra A can't fly



A zebra can't fly.

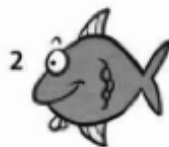
3 monkey A can run



5 A talk can't cat



2 A walk. can't fish



4 parrot A swim can't



6 can play Alison





6) Listen and Identify the animal. Escucha e identifica el animal.

a. An animal that Elisa likes is the ...



A. puma.



B. lion.



C. sheep.

b. Elisa's favorite animal is the...



A. vizcacha.

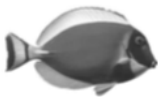


B. pudú.



C. puma.

c. The pudú can't...



A. swim.



B. fly.



C. run.

7) Read and Identify singular and plurals. Lee e identifica la forma singular y plural de los animales.

turtle - mice - ox - sheep - fish - geese - oxen - mouse -
goose - cow - lion - turtles - cows - lions

Singular	Plural

8) Write sentences using THERE IS / THERE ARE. Escribe oraciones usando There is / there are (TRABAJO EN CLASE).

a.



Example
There is a turtle

c.



b.

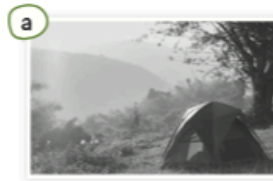


d.



9) Read and Identify the pictures. Lee e identifica las imágenes.

camp - play - swim - look - climb



Example
camped.



10) Match the means of transport. Une los medios de transporte con su nombre.



Caravan

tractor

Car

helicopter

plane

train

bus

ferry

motorbike

van

lorry

bicycle





11) Classify the means of transport in the ex. 10 into LAND / WATER / AIR transportation.

Clasifica el vocabulario del ej.10 en el cuadro, entre transporte de LAND (TIERRA) / WATER (AGUA) / AIR (AIRE).

LAND	WATER	AIR

12) Read the text and underline all the cognates. Lee el texto y subraya todos los cognados.

MY SUMMER VACATIONS.

Hi, my name is Gabriela. In my summer holidays my family and I used many means of transport. We used a plane to travel to Coyhaique. Then we use a ship to go to Chile Chico. Then, we use a bus to go to Argentina. In Buenos Aires we used a taxi to go to the airport. Then we travel to Valparaiso and use the trim. In Viña del Mar we used bicycles and rent a caravan to travel to Pomaire.

TRAVEL= VIAJAR

AIRPORT= AEROPUERTO

RENT= ARRENDAR.

13) Read again the text and Write all the means of transport in it. Lee de nuevo el texto y escribe todos los medios de transporte que aparecen.

14) Read the text and choose TRUE or FALSE. Lee el texto y escoge True / False y encierra en un círculo.

They used a train to travel to Coyhaique.	TRUE	FALSE
They traveled to Puerto Montt.	TRUE	FALSE
They used a taxi to go to the airport.	TRUE	FALSE
They used a bus to travel to Chile Chico.	TRUE	FALSE
They rented a bus to travel to Pomaire.	TRUE	FALSE



15) Read the descriptions and Write the mean of transport. Lee las descripciones y escribe el medio de transporte.



- Example**
- a. The motorcycle has two wheels.
- b. The _____ flies.
- c. The _____ moves through water.
- d. The _____ has many wheels.
- e. The _____ and the _____ move on roads.

16) Ask your classmates and Write the name. Pregunta a tus compañeros y completa.

Find someone who...	Your classmate's name
...gets to school by bike.	
...gets to school by car.	
...gets to school by bus.	
...gets to school by train.	
...gets to school on foot.	



17) Write your results. Escribe tus resultados.

- a. How many classmates get to school by bike? _____
- b. How many classmates get to school by car? _____
- c. How many classmates get to school by bus? _____
- d. How many classmates get to school by train? _____
- e. How many classmates get to school on foot? _____



18) Unscramble and Write the means of transport. Ordena las letras y escribe el medio de transporte.

RAC 3

USB 5

COILEHTERP 13 8

RAITN 10 4

SPHI 12

OABT 7 9

TECRYCMOLO 1







ENLAP 6 14

KIEB

RKTUC 11 2

1 2 3 4 5 6 7 8 9 10 11 12 13 14

19) Read the instructions and Identify the means of transport. Lee las instrucciones e identifica el medio de transporte.

a Circle the means of transport by water.

b Draw a square around a means of transport by air.

c Draw a triangle around a means of transport on land.

NO OLVIDES ENVIAR TU GUÍA RESUELTA AL MAIL O MOODLE, ES LA EVIDENCIA DE TU TRABAJO.
MAIL: teacher.gabriela.cardenas@gmail.com NO OLVIDES ESCRIBIR TU NOMBRE Y CURSO.