

PLAN DE APRENDIZAJE REMOTO

INGLÉS

Presentación del material:

El presente instrumento consta de 8 actividades relacionadas a un texto informativo.

Para apoyar las actividades se sugiere el uso de diccionario. No se recomienda el uso de traductor.

Las actividades 1 y 2 están estrechamente relacionadas entre ellas. Para la actividad 3 se espera que el estudiante responda con sus propios conocimientos, sin copiar ejemplos de otras fuentes.

Las actividades 4 y 7 requieren que el estudiante tome notas en su cuaderno.

La actividad 5 se responde basándose en sus propias opiniones respecto al texto leído.

La actividad 6 requiere de comprender el contexto de la oración para inferir cuál es la palabra que falta.

La actividad 8 necesita que el estudiante redacte los artículos, basándose en el modelo presentado en la unidad 6.

De no ser posible imprimir la guía, puede responderla completamente en su cuaderno.

Este instrumento pone énfasis en la habilidad de comprensión lectora, dejando de lado la habilidad de producción escrita.

Reading Worksheet N°1. Unit 1: "Youth rights and responsibilities"

Objectives:	Reconocer palabras, expresiones y frases hechas relacionadas con los derechos y deberes. Reconocer el propósito de la infografía y usar sus características para apoyar la comprensión.
Ability:	Comprensión lectora ("reading").

Activity 1. Writing definitions.

With the help of a dictionary, write the definition of the following concepts:

- Right:
- Equality:
- Discrimination:
- Entitled:
- Slavery:

Activity 2. Labeling.

Write the proper word from "activity 1" under the most suitable image.



Activity 3. Pre-reading.

The Universal Declaration of Human Rights (UDHR) is a historic document that was adopted by the United Nations General Assembly at its third session on 10 December 1948.

What do you know about this Declaration? _____

Why is so important these days in Chile? _____

Activity 4: Reading an infographic.

You will read an infographic with a summary of all 30 articles included in the Declaration of Human Rights. Take notes of the main concept of each human right.

The Universal Declaration of HUMAN RIGHTS

Adopted by the General Assembly of the United Nations in 1948, the Universal Declaration states basic rights and fundamental freedoms to which all human beings are entitled.

No one has the right to hold you in slavery.

No one has the right to torture you.

You have the right to recognition everywhere as a person before the law.

We are all equal before the law and are entitled to equal protection of the law.

You have the right to seek legal help if your rights are violated.

No one has the right to wrongly imprison you or force you to leave your country.

You have the right to a fair and public trial.

Everyone is innocent until **PROVEN** guilty.

You have the right to privacy. No one can interfere with your reputation, family, home or correspondence.

You can travel wherever you want.

You have the right to seek asylum in another country if you are being persecuted in your own country.

Everyone has the right to a nationality.

All adults have the right to marriage and to raise a family.

WE ARE ALL BORN FREE AND EQUAL

EVERYONE IS ENTITLED TO THESE RIGHTS

NO MATTER YOUR RACE, RELIGION OR NATIONALITY

EVERYONE HAS THE RIGHT TO LIFE, FREEDOM AND SAFETY

You have the responsibility to respect the rights of others

NO ONE CAN TAKE AWAY ANY OF YOUR RIGHTS

You have the right to own property.

Everyone has the right to belong to a religion.

Freedom of Expression: You have the right to free thought and to voice your opinions to others.

Everyone has the right to gather as a peaceful assembly.

You have the right to help choose and to take part in governing your country, directly or through chosen representatives.

You have the right to social security and are entitled to economic, social and cultural help from your government.

Workers' rights: Every adult has the right to a job, a fair wage and to join a trade union.

You have the right to leisure and rest from work.

Everyone has the right to an adequate standard of living for themselves and their family.

Everyone has the right to education.

Your intellectual property as an artist or scientist should be protected.

We are all entitled to social order so we can enjoy these rights.

Activity 5: Post-reading questions.

1. In your opinion, what is the most important human right? Why?
2. In your opinion, are human rights guaranteed in Chile? Why?
3. What are the human rights that you consider to be regularly violated? Why?

Activity 6: Filling in the blanks.

Use the correct words from the box to fill in the blanks of the following articles.

RIGHT - FAMILY - DISABILITY - HEALTH - PAY - UNEMPLOYMENT - LEISURE - COMPANY - PROTECTION

Art. 23.

Everyone has the _____ to work, to free choice of employment, to just and favourable conditions of work and to protection against _____.

Everyone, without any discrimination, has the right to equal _____ for equal work.

Everyone who works has the right to just and favourable remuneration ensuring for himself and his _____ an existence worthy of human dignity, and supplemented, if necessary, by other means of social _____.

Everyone has the right to form and to join trade unions for the protection of his interests.

Art. 24.

Everyone has the right to rest and _____, including reasonable limitation of working hours and periodic holidays with pay.

Art. 25.

Everyone has the right to a standard of living adequate for the _____ and well-being of himself and of his family, including food, clothing, housing and medical care and necessary social services, and the right to security in the event of unemployment, sickness, _____, widowhood, old age or other lack of livelihood in circumstances beyond his control.

Activity 7: Connecting.

Write on your copybooks the summaries that are related to art. 23, art.24 and art.25.



Activity 8: Post-reading activity.

The Declaration of the Human Rights were written three years after the ending of World War II, seventy-two years ago! Many things have changed because the world has changed.

As a person living in 2020 think of the things that happen today and that are not included in the Declaration of Human Rights.

Write four new articles (art. 31, art. 32, art. 33 and art. 34) that, in your opinion, need to be included in the Declaration of Human Rights. Write at least 15 words for each article.

Art. 31

Art. 32

Art. 33

Art. 34

... and remember:

“She sells seashells by the seashore”

“If Charlie chews shoes, should Charlie choose the shoes he chews?”